

interest profiler

Instrument

a tool for career exploration



U.S. Department of Labor Employment and Training Administration



THE O*NET™ CAREER EXPLORATION TOOLS

As you explore your career options, you should know that other tools will be available to help you. The Interest Profiler is just one of five O*NET Career Exploration Tools. The other tools are:

- ▼ The Computerized Interest Profiler helps you find out what your workrelated interests are. It is similar to the paper-and-pencil Interest Profiler, except that you answer and score the questions on a computer.
- ▼ The Ability Profiler helps you find out what kinds of jobs you can learn to do well. It can help you recognize where your strengths are and where you might need more training or education.
- ▼ The Work Importance Locator helps you decide what is important to you in a job. It can help you identify occupations that you may find satisfying.
- ▼ The Work Importance Profiler a computer-based version of the Work Importance Locator.

These tools give you three important pieces of information that are valuable to you when exploring careers:

- (1) what is important to you in your world of work,
- (2) what you can do well, and
- (3) what you like to do.

You may use the tools separately or together. You can use them to identify occupations in the world of work that you may want to explore.





http://www.careeronestop.org

http://online.onetcenter.org

© 2000, U.S. Department of Labor, Employment and Training Administration. All rights reserved.

GETTING STARTED

First, write your	name and the date.	Then, read t	the section below.	
NAME:			DATE:	

WELCOME TO THE INTEREST PROFILER

The Interest Profiler helps you find out what your interests are and how they relate to the world of work. It does this by asking you to answer questions that represent important interest areas. Your Interest Profiler scores will help you identify your strongest work-related interests. Knowing your work interests can help you decide what kinds of jobs and careers you want to explore.

You **should use** your **Interest Profiler** results to explore the world of work and identify occupations that can satisfy your particular interests. You will be able to look at the interests satisfied by occupations and compare them to your own interests. Talk to a vocational/employment counselor or teacher for more help on how to use your **Interest Profiler** results.

Your Interest Profiler results should not be used for employment or hiring decisions. Employers, education programs, or other job-related programs should not use your results as part of a screening process for jobs or training.

If you think that your **Interest Profiler** results are being used incorrectly, talk to your vocational/employment counselor, teacher, or program administrator. You can also contact the National Center for O*NET Development for assistance.

National Center for O*NET Development Attention: Customer Service 700 Wade Avenue Raleigh, NC 27605 Phone: (919) 733-2790 Fax: (919) 715-0778 e-mail: onet@ncmail.net

Now, turn the page to learn more about your work-related interests!



HINTS FOR COMPLETING THE INTEREST PROFILER

The Interest Profiler questions describe work activities that some people do at their jobs. Read each question carefully and decide whether or not you would like to do the activity.

TRY NOT TO THINK ABOUT:

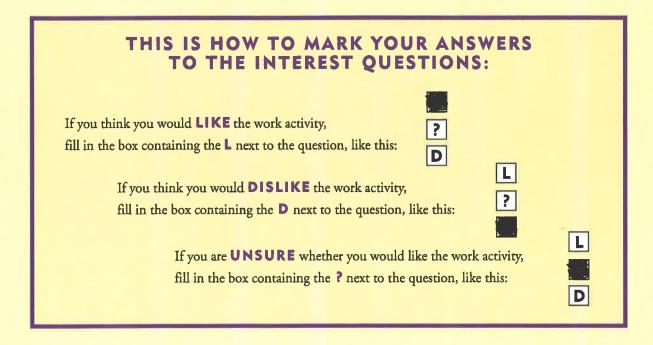
- (1) whether you have enough education or training to perform the activity, or
- (2) how much money you would make performing the activity.

SIMPLY THINK ABOUT WHETHER YOU WOULD "LIKE" OR "DISLIKE" PERFORMING THE WORK ACTIVITY.

POINTS TO REMEMBER:

- (1) THIS IS NOT A TEST! There are no right or wrong answers to the questions.

 The goal is for you to learn more about your personal work-related interests.
- (2) THERE IS NO TIME LIMIT for completing the questions. Take your time.



ANSWER THE QUESTIONS IN THE RIGHT ORDER!

The work activity questions begin on the following page. It is important that you work from the top to the bottom in each column of questions!

- (1) Start with question #1 at the top of the first column and continue down the first column until you reach the bottom of the page,
- (2) Then go to the top of the second column and answer all the questions in that column until you reach the bottom of the page.
- (3) Continue to work down each column until you have finished all four pages of questions. Please be sure to complete all of the questions.

When you have completed the questions, you will be given instructions for scoring the results of your Interest Profiler!

D E

START HERE L 1. Build kitchen cabinets ? D 2. Guard money in an armored car ? D L 3. Study space travel ? D L 4. Make a map of the bottom of an ? ocean D L 5. Conduct a symphony orchestra ? D L 6. Write stories or articles for ? magazines D L 7. Teach an individual an ? exercise routine D L 8. Perform nursing duties in a hospital ? D L 9. Buy and sell stocks and bonds ? D L 10. Manage a retail store ? D L 11. Develop a spreadsheet using ? computer software D L 12. Proofread records or forms ? D

Continue at the top of the next column.

13. Operate a dairy farm	2 D
14. Lay brick or tile	L ? D
15. Study the history of past civilizations	L ? D
16. Study animal behavior	L ? D
17. Direct a play	P
18. Create dance routines for a show	
19. Give CPR to someone who has stopped breathing	2 2 D
20. Help people with personal or emotional problems	2 2 D
21. Sell telephone and other communication equipment	? D
22. Operate a beauty salon or barber shop	
23. Use a computer program to generate customer bills	? D
24. Schedule conferences for an organization	L ? D

Continue at the top of the next column.

25. Monitor a machine on an assembly line	
26. Repair household appliances	L ?
27. Develop a new medicine	L ?
28. Plan a research study	L ? D
29. Write books or plays	L ?
30. Play a musical instrument	L ? D
31. Teach children how to read	L
32. Work with mentally disabled children	L ? D
33. Sell merchandise over the telephone	L ? D
34. Run a stand that sells newspapers and magazines	L ? D
35. Keep accounts payable/receivable for an office	
36. Load computer software into a large computer network	

Continue at the top of the next column.

V	•		•
37. Drive a taxi cab ?	49. Raise fish in a fish hatchery ?	61. Assemble electronic parts ?	73. Paint houses ?
38. Install flooring in houses	50. Build a brick walkway ?	62. Drive a truck to deliver packages to offices and homes	74. Enforce fish and game laws
39. Study ways to reduce water pollution	51. Determine the infection rate of a new disease	63. Diagnose and treat sick animals D	75. Conduct chemical experiments
40. Develop a new medical treatment or procedure	52. Study rocks and minerals ?	64. Study the personalities of world leaders	76. Conduct biological research ?
41. Perform comedy routines in front of an audience	53. Write reviews of books or plays ?	65. Act in a movie ?	77. Draw pictures ?
42. Perform as an extra in movies, plays, or television shows	The Collipose of	66. Dance in a Broadway show	78. Sing professionally ?
43. Teach an elementary school class	55. Supervise the activities of children at a camp	67. Perform rehabilitation therapy D	79. Help elderly people with their daily activities
44. Give career guidance to people ?	56. Help people with family-related problems	68. Do volunteer work at a non-profit ? p	80. Teach children how to play sports ?
45. Give a presentation about a product you are selling	57. Sell compact disks and tapes at a music store	69. Manage the operations of a hotel	81. Sell candy and popcorn at sports events
46. Buy and sell Part Part	58. Run a toy store ?	70. Sell houses	82. Manage a supermarket ?
47. Transfer funds between banks using a computer	59. Use a word processor to edit and format documents	71. Direct or transfer phone calls for a large organization	83. Compute and record statistical and other numerical data
48. Organize and schedule office meetings	60. Operate a calculator ?	72. Perform office filing tasks ?	84. Generate the monthly payroll checks for an office
Continue at the top of the next column.	Continue at the top of the next column.	Continue at the top of the next column.	Continue at the top of the next page.

85. Operate a grinding machine in a factory	?	97. Perform lawn care services
86. Work on an offshore oil-drilling rig	D L ?	98. Assemble products in a factory
87. Study the population growth of a city	L ?	99. Investigate crimes
88. Study whales and other types of marine life	? D	100. Study the movement of planets
89. Perform stunts for a movie or television show	 	101. Conduct a musical choir
90. Create special effects for movies		102. Act in a play
91. Help disabled people improve their daily living skills		103. Help people who have problem with drugs or alcohol
92. Teach sign language to people with hearing disabilities	L ? D	104. Help conduct group therapy session
93. Manage a department within a large company		105. Sell refreshments at a movie theater
94. Sell a soft drink product line to stores and restaurants	2 D	106. Sell hair-care products to stores and salons
95. Take notes during a meeting		107. Calculate the wages of employees
96. Keep shipping and receiving records	L ? D	108. Assist senior- level accountants in performing bookkeeping tasks

Continue at the top of the next column.

97. Perform lawn care services	L ? D
98. Assemble products in a factory	□ ~ □
99. Investigate crimes	□ ~ □
100. Study the movement of planets	L ~ D
101. Conduct a musical choir	□ . □
102. Act in a play	L ? D
103. Help people who have problems with drugs or alcohol	L ? D
104. Help conduct a group therapy session	L ? D
105. Sell refreshments at a movie theater	L ?
106. Sell hair-care products to stores and salons	L ~ D
107. Calculate the wages of employees	L ? D
108. Assist senior- level accountants	L

Continue at the top of the next column.

V	
109. Catch fish as a member of a fishing crew	□ □
110. Refinish furniture	□ □
111. Examine blood samples using a microscope	
112. Investigate the cause of a fire	0~1
113. Paint sets for plays	□ □
114. Audition singers and musicians for a musical show	□ □
115. Help families care for ill relatives	□
116. Provide massage therapy to people	L ? D
117. Start your own business	? D
118. Negotiate business contracts	L ? D
119. Type labels for envelopes and packages	L ?
120. Inventory supplies using a hand-held computer	P
Continue at the t	OD

121. Fix a broken faucet D L 122. Do cleaning or maintenance ? work D L 123. Study the structure of the ? human body D L 124. Develop psychological ? profiles of D criminals L 125. Design sets for plays ? D L 126. Announce a radio show ? D L 127. Plan exercises for ? disabled patients D 128. Counsel L people who have ? a life-threatening D illness L 129. Represent a client in a lawsuit ? D L 130. Negotiate contracts for ? professional D athletes L 131. Develop an office filing system ? D 132. Keep records L of financial ? transactions for D an organization

ntinue at the top of the next column. Continue at the top of the next column.

D

Y	Y	Y	Y
133. Maintain the grounds of a park ?	145. Spray trees to prevent the spread of harmful insects	157. Operate a motorboat to carry passengers D	169. Set up and operate machines to make products
134. Operate a machine on a production line	146. Test the quality of parts before shipment	158. Repair and install locks ?	170. Put out forest fires ?
135. Develop a way to better predict the weather	147. Invent a replacement for sugar D	159. Study the governments of different countries	171. Do laboratory tests to identify diseases
136. Work in a biology lab ?	148. Study genetics P	160. Do research on plants or animals	172. Study weather conditions .
137. Write scripts for movies or television shows	149. Perform jazz or tap dance ?	161. Sing in a band ?	173. Edit movies
138. Write a song ? D	150. Direct a movie ?	162. Design artwork for magazines	174. Pose for a photographer ?
139. Teach disabled people work and living skills	151. Take care of children at a day-care center	163. Assist doctors in treating patients?	175. Provide physical therapy to people recovering from an injury
140. Organize activities at a recreational facility	152. Organize field trips for disabled people D	164. Work with juveniles on probation	176. Teach a high-school class ?
141. Be responsible for the operation of a company	153. Sell newspaper advertisements L ?	165. Sell automobiles ?	177. Sell restaurant franchises to individuals
142. Market a new line of clothing ?	154. Sell merchandise at a department store	166. Manage a clothing store ?	178. Sell computer equipment in a store
143. Record information from customers applying for charge accounts D	155. Record rent payments ?	167. Keep inventory records ?	179. Stamp, sort, and distribute mail for an organization
144. Photocopy letters and reports ?	156. Enter information into a database	168. Maintain employee records ?	180. Handle customers' bank transactions
Continue at the top of the next column.	Continue at the top of the next column.	Continue at the top of the next column.	TURN TO THE NEXT PAGE FOR SCORING INSTRUCTIONS.

HERE'S HOW TO SCORE YOUR INTEREST PROFILER

- (1) Count the number of "Likes" you filled in for both rows of green questions on pages 4 & 5 and write that number in the first green box on the INSIDE of this scoring flap.
- (2) Then turn to pages 6 & 7. Count the number of "Likes" you filled in for both rows of green questions on pages 6 & 7 and write that number in the second green box on the INSIDE of this scoring flap.
- (3) Add the numbers in the two green boxes and write the total in the white box just below the two green boxes on the INSIDE of this scoring flap.

(4) REPEAT STEPS 1, 2, AND 3 FOR:

the pink questions, the orange questions, the purple questions, the yellow questions, and the blue questions.

You will have six scores when you have finished.

(5) Look at the example to your left. It shows you how to score your Interest Profiler.

After you score your Interest Profiler, look at your Interest Profiler Score Report to learn what your scores mean and how to use them to explore careers.

SCORING TIP!

It is important to make sure you count the number of LIKES correctly. Double-check your totals.

Count the number of "Likes" you filled in for both rows of green questions on pages 4 & 5, and write that number here. Turn to pages 6 & 7. Count the number of "Likes" you filled in for both rows of green questions on pages 6 & 7, and write that number here. Now, add the numbers in the two green boxes and write the total here. This is your REALISTIC score.	
Turn to pages 4 & 5. Count the number of "Likes" you filled in for both rows of pink questions on pages 4 & 5, and write that number here. Turn to pages 6 & 7. Count the number of "Likes" you filled in for both rows of pink questions on pages 6 & 7, and write that number here. Now, add the numbers in the two pink boxes and write the total here. This is your INVESTIGATIVE score.	+
Tum to pages 4 & 5. Count the number of "Likes" you filled in for both rows of orange questions on pages 4 & 5, and write that number here. Tum to pages 6 & 7. Count the number of "Likes" you filled in for both rows of orange questions on pages 6 & 7, and write that number here. Now, add the numbers in the two orange boxes and write the total here. This is your ARTISTIC score.	+
Turn to pages 4 & 5. Count the number of "Likes" you filled in for both rows of purple questions on pages 4 & 5, and write that number here. Turn to pages 6 & 7. Count the number of "Likes" you filled in for both rows of purple questions on pages 6 & 7, and write that number here. Now, add the numbers in the two purple boxes and write the total here. This is your SOCIAL score.	+
Turn to pages 4 & 5. Count the number of "Likes" you filled in for both rows of yellow questions on pages 4 & 5, and write that number here. Turn to pages 6 & 7. Count the number of "Likes" you filled in for both rows of yellow questions on pages 6 & 7, and write that number here. Now, add the numbers in the two yellow boxes and write the total here. This is your ENTERPRISING score.	+
Turn to pages 4 & 5. Count the number of "Likes" you filled in for both rows of blue questions on pages 4 & 5, and write that number here. Turn to pages 6 & 7. Count the number of "Likes" you filled in for both rows of blue questions on pages 6 & 7, and write that number here. Now, add the numbers in the two blue boxes and write the total here. This is your CONVENTIONAL score.	+

When you have finished scoring, go to your Interest Profiler Score Report.

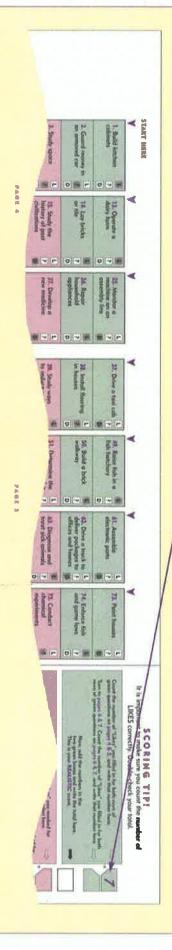
(1) 0) ____ The same (i) F P a × 1 The same ס" 111

STEP 1

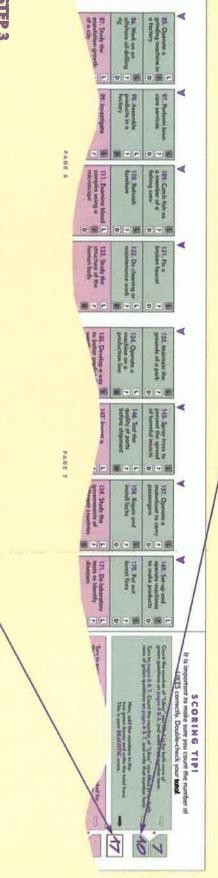
Kim counted the number of "Likes" she had filled in for both rows of questions in the green band on pages 4 and 5. She had 7 "Likes"

She wrote that number in the first green box on the scoring flap.

(Keep in mind that the number of "Likes" you marked may be different than the example.)



She had 10 "Likes". She wrose that number in the second green box on the scoring flap. Next, Kim counted the number of "Likes" she had filled in for both rows of questions in the green band on pages 6 and 7.



Finally, Kim added the numbers in the first and second green boxes and wrote the total in the white box. Kim's The little score is 17.

(Remember, your score will probably be different.)